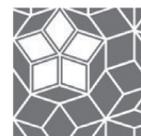


# Teacher Reflection Tool

VideoReView



TERC

Date: \_\_\_\_\_

**In the context of a class science discussion** (*mark arrows below*):

## 1. How well am I able to focus on my students' science ideas and reasoning?



I tend to focus more on classroom management and my teaching.

I focus mainly on my students' science ideas and reasoning while keeping the goals in mind.

## 2. How deeply do I try to understand my students' ideas?



I tend to evaluate the accuracy of my students' ideas and reasoning.

I listen to what my students say, and I wonder what they mean and why they think that way.

## 3. How much do I pay attention to the details of students' ideas?



I pay attention to the overall understanding of the class.

I pay attention to the specific ideas and reasoning of my students.

## 4. How much do I take student thinking into account when deciding next steps in their learning?



To determine next steps in the learning, I mainly focus on the learning goals.

To determine next steps in the learning, I focus on how my students' ideas and reasoning are moving toward the learning goals.

