

Study

What can I learn about my students' understanding related to the goals? Use the VideoReView software to study your video and answer this question. The three steps for study are: 1) Notice students' ideas, 2) Analyze students' reasoning, and 3) Review your findings. These steps align with Notice, Analyze, and Review in the software.



Notice

- Study the automated jump-ins. These are promising learning points identified by the software. They provide a good starting point for reviewing video.
- If you like, add new jump-ins and delete existing ones.
- Search for and tag learners' ideas related to the learning goal.
- Identify and highlight one event in the video for deeper study.



Analyze

- Focus on the event you selected for deeper study.
- Replay the event. Use the Science Lens tags to annotate students' reasoning and the science practices they use in their reasoning.
- As you focus on the event, think about the learning goals, the potential difficulties students may have in attaining these goals, the ideas they might bring to their learning. Then, step back and consider how this experience is contributing to their understanding. Is there evidence that their ideas are moving forward?



Review

- Select the Review Canvas to prepare a case.
- Select one video event that raised your curiosity about students' ideas.
- Craft a question to discuss with your colleagues that focuses on the selected event and students' ideas.
- Add your question and the video segment to the Review Canvas.
- Add the investigation question and learning goal(s).
- Plan to share your case with colleagues at the next Video Club meeting.

